Journey Grants & the ACT-In Major

The following guidelines describe how students (and faculty) can integrate Journey Grant proposals with either of two applied-learning experiences required by the ACT-In major (Reflective Citizenship or Active Engagement).

The goal: Students should be creative with their Journey Grant experiences, self-designing them with the intent of fulfilling ACT-In requirements. The project advisors will review, adjudicate and assess the project for compliance with the ACT-In goals germane to each category.

Students should check the box on the online Journey Grant application that indicates they are using the project to fulfill ACT-In requirements. When the requirements are met, project advisors will sign the required documents indicating completion of the requirements. Students should submit the assigned form to the Associate Dean after project completion.

REFLECTIVE CITIZENSHIP

Generally speaking, this category encourages one to engage in projects beyond the confines of the campus and/or metropolitan community.

In order to be approved for ACT-In, the ‘Project Description’ and/or ‘Project Rationale’ sections should explicitly address the following.

- Indicate if the project is a Mission Trip, involves Service Learning or Study Away.
- Indicate whether the project is at least 1 credit hour or includes a minimum of 40 hours of project work.
- Describe how the project directly engages in meeting human needs or allows one to fully immerse one’s self in another culture.
- How will critical reflection be assessed? A paper? A presentation?

ACTIVE ENGAGEMENT

Generally speaking, this category encourages one to engage in projects within the confines of the campus and/or local communities.

In order to be approved for ACT-In, the ‘Project Description’ and/or ‘Project Rationale’ sections should explicitly address the following.

- Indicate if the project involves significant Leadership Responsibilities, an Internship, Practicum, etc.
- Describe how the project adheres to the experiential-learning cycle.
  - ‘Do’ the experience.
  - ‘Reflect on’ the experience
  - ‘Learn from’ the experience
- Fully document the amount of time spent on the project.
- How will critical reflection be assessed? A paper? A presentation?